

GodSpace Green Scope and Sequence



Theme: Discovering God

Term 1	
Unit	1: Discovering Who God Is 4 Lessons
Focus	This unit introduces the theme of discovery and encourages students to ask big questions like: Who is God? What is God doing in the world? And what might all of this mean for me? Students will consider how God has chosen to reveal himself - through the Bible, what he has made and through Jesus. The title of 'Messiah' is introduced as the one God sends to make everything right.
Values	Curiosity and Seeking the Truth, Thankfulness, Everyone Matters, Hope
Outcomes	See Appendix 1
Unit	2: Discovering God Through Jesus' Parables 4 Lessons
Focus	This unit explores four parables (picture stories) that Jesus told. Jesus wanted his listeners to uncover the layers of meaning in his stories so they could discover a God who is inviting, welcoming and loving. Students will consider their own responses to Jesus' parables and the better world that Jesus announced, that God is working with people to bring about.
Values	Faith in God, Understanding, Tolerance and Inclusion, Doing Your Best, Forgiveness, Everyone Matters
Outcomes	See Appendix 1
Term 2	
Unit	3: Discovering Life with God in Jesus' Teaching 4 Lessons plus an extra Revision Lesson
Focus	Unit 3 focuses on discovering what life with God looks like, both now and in the future. Students will learn from Jesus' teachings in the gospels and catch a glimpse of a better world of which they can be part. There are 4 lessons and an extra Revision Lesson.
Values	Doing Your Best, Faith in God, Care and Compassion

Outcomes	See Appendix 2
Unit	4: God's Spirit - Alive and Active 4 Lessons plus an extra Revision Lesson
Focus	This unit introduces students to the Holy Spirit and how God is active in the world, working to make everything right and good. Students will learn how the Holy Spirit helped Jesus' early followers through to followers today. They will think about what it might be like to live with the help of the Holy Spirit to do what's right and good.
Values	Empowerment, Inclusion, Doing Your Best, Care and Compassion
Outcomes	See Appendix 2

Term 3

Unit	5: Peter - A Friend of Jesus 4 Lessons plus an extra Revision Lesson
Focus	Unit 5 follows the life of Peter, one of Jesus' closest friends, and shows students the difference Jesus made to Peter's life. Students will explore the development of Peter's understanding and faith in Jesus, including his struggles and successes. Students will be encouraged to reflect on their own responses to Jesus.
Values	Friendship, Faith in God, Responsibility, Doing Your Best
Outcomes	See Appendix 3
Unit	6: People Who Discovered God 4 Lessons plus an extra Revision Lesson
Focus	This unit aims to help students discover more of who God is through his encounters with four Old Testament characters: Abraham, Joshua, Ruth and Samuel. These people discover valuable truths about God - he can be trusted, is always with those who trust him, is kind and really knows people. Students will reflect upon their own view of who God is and how God could be involved in their lives.
Values	Faith in God, Courage, Kindness, Integrity, Faith
Outcomes	See Appendix 3

Term 4

Unit	7: People Who Discovered Jesus 4 Lessons
Focus	Unit 7 is about discovering more of who Jesus is through his interactions with various people. Each of the people encountered had a need they believed Jesus could meet. They demonstrate their faith in Jesus and discover Jesus' willingness and ability to bless, heal and bring new life. Students will consider their own discoveries about Jesus and what it means to have faith.
Values	Understanding, Tolerance and Inclusion, Care and Compassion, Empathy, Faith
Outcomes	See Appendix 4
Unit	8: Discovering Jesus from the First Christmas 3 Lessons
Focus	Students will discover who Jesus is through the stories of those who were part of the very first Christmas. Mary, the shepherds and the wise men all discover something special about the baby born in Bethlehem. Through their stories, students can discover something more about who Jesus is and why he came into the world. This unit summarises important aspects of who Jesus is - the King, Saviour and Messiah.
Values	Hope, Inclusion, Curiosity and Seeking the Truth
Outcomes	See Appendix 4

Extra Lessons to Fit the Calendar

Lesson	Introductory Lesson
Focus	This lesson is about building strong relationships and establishing boundaries and expectations to create a safe space for students to learn about God. It introduces prayer, the Bible and how God loves people and wants to be discovered. Students will be able to share what they already know and believe which will help inform preparation of future lessons. It is strongly recommended to use this lesson as the first of the year.
Values	Community
Outcomes	See Appendix 5
Lesson	Easter Lesson
Focus	This lesson invites students to think about the events of the first Easter through the eyes of Mary Magdalene, the first person to see Jesus alive after his death. Students will consider the meaning of the events and why it is considered to be extraordinary news for people today.

Value	Friendship and Hope
Outcomes	See Appendix 5
Lesson	Anzac Day Lesson
Focus	This lesson explores the role of sacrifice for the common good. It recognises Australian soldiers, such as Andrew Gillison and 'Fighting Mac,' whose sacrifices enable others to live in safety and freedom. Students will draw comparisons with Jesus' example of sacrifice as he suffered and died for the good of others - to enable people to live life to the full, at peace with God forever.
Value	Thankfulness
Outcomes	See Appendix 5
Lesson	Book Week Lesson
Focus	This lesson explores the significance of the Bible as a book. People can discover God as they read his special book and the lesson focuses on the unique nature of the Bible, in comparison to all other literature. Students will consider the purpose of the Bible, its overarching message and how the Bible has been an inspiration to many people. This compliments Lesson 1 and can be used to revise what they already know about the Bible.
Value	Curiosity and Seeking the Truth
Outcomes	See Appendix 5

Appendix 1

Term 1					
Unit	1: Discovering Who God Is				
Lesson	Title	Aim	Learning Outcomes	Bible references	Values
1	Discovering God in the Bible	To introduce students to the theme of 'Discovering God' and to explore the significance of the Bible for discovering God.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will perform a chant about discovering God in the Bible. ● Adventurers (Stage 1): will create an <i>All About Me</i> poster and consider the Bible as a book that is all about God. ● Navigators (Stage 2): will make observations about the Bible and learn how to look up a Bible verse. ● Voyagers (Stage 3): will discuss character development in books and movies, and consider how this relates to the Bible. 	Jeremiah 32:17 Unit 1 Bible Verse: Jeremiah 32:17	Curiosity and Seeking the Truth
2	Discovering God in Creation	To reflect on their own experiences with creation. Students will consider what God has revealed about himself through creation and how people can respond.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will describe what God is like as a creator. ● Adventurers (Stage 1): will learn the Unit 1 Bible Verse. ● Navigators (Stage 2): will identify characteristics of God from creation. ● Voyagers (Stage 3): will make personal connections with Psalm 19. 	Psalm 19:1-6 Unit 1 Bible Verse: Jeremiah 32:17	Thankfulness
3	Discovering God and People	To learn that people are special to God and made to be in a relationship with their creator forever.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will discover that the Bible says they are special because God made them.' ● Adventurers (Stage 1): will explain what it means to be made in the 'image of God.' ● Navigators (Stage 2): will answer the question, 'Why does God care about people?' ● Voyagers (Stage 3): will read Psalm 8 and explore the way we are made in God's image. 	Psalm 8 Unit 1 Bible Verse: Jeremiah 32:17	Everyone Matters
4	Discovering God in Jesus	To introduce the person Jesus and explore how he helps people to discover life with God.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will discover more about God from the account of Jesus's baptism. ● Adventurers (Stage 1): will see what they can discover about God from the Biblical account of Jesus 'baptism. 	Mark 1:1-11 Unit 1 Bible Verse: Jeremiah 32:17	Hope

			<ul style="list-style-type: none"> ● Navigators (Stage 2): will consider the person of Jesus, as revealed at his baptism. ● Voyagers (Stage 3): will make connections about who Jesus is by analysing the account of Jesus' baptism. 		
Unit	2: Discovering God Through Jesus' Parables				
Lesson	Title	Aim	Learning Outcomes	Bible references	Values
5	Treasure!	To help students discover what is valuable to them, in light of what Jesus says is valuable.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will share what is precious to them and discuss what Jesus said was like a treasure. ● Adventurers (Stage 1): will identify things that are valuable to them and compare with what Jesus says is valuable. ● Navigators (Stage 2): will identify what makes something valuable and describe what Jesus taught about the value of knowing God. ● Voyagers (Stage 3): will explore what people in our community treasure and what Jesus taught about the value and cost of knowing God. 	Matthew 13:44 Unit 2 Bible Verse: Jeremiah 29:13	Faith in God
6	The Great Banquet	To help students understand that God invites everyone to be his friend and how life with God is like a wonderful party. Students will consider different responses to God's invitation of friendship.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will recall their experiences of being included and learn that God invites everyone to be his friend. ● Adventurers (Stage 1): will engage with different responses to God's invitation of friendship. ● Navigators (Stage 2): will evaluate different responses to God's invitation of friendship and identify ways to transition between responses. ● Voyagers (Stage 3): will discuss how God's invitation is dependent on his goodness and not ours. 	Luke 14:15-24 Unit 2 Bible Verse: Jeremiah 29:13	Understanding, Tolerance and Inclusion
7	The Lost Son	To explore what it means to experience God's forgiveness and acceptance.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will discuss the story of The Prodigal Son to discover that God forgives. ● Adventurers (Stage 1): will explore the parable to add to their understanding of God. ● Navigators (Stage 2): will explore the parable to discover God's attributes of forgiveness and welcome. ● Voyagers (Stage 3): will explore the parable to add the characteristics of forgiveness and acceptance to students' understanding of God. 	Luke 15:11-24 Unit 2 Bible Verse: Jeremiah 29:13	Forgiveness
8	The Lost Sheep	To discover that God is keen for all people, even those who have rejected him, to turn to him.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will learn a rhyme based on the Lost Sheep parable and act it out. ● Adventurers (Stage 1): will explain that the Lost Sheep parable means that everyone matters, and apply it to the question 'Who, then, should we be friendly to?' ● Navigators (Stage 2): will refer to the parable to answer the question 'Does God care if we're not interested in him?' ● Voyagers (Stage 3): will identify the meaning that different groups of people might get from the parable. 	Luke 15:1-7 Unit 2 Bible Verse: Jeremiah 29:13	Everyone Matters

Appendix 2

Term 2					
Unit	3: Discovering Life with God in Jesus' Teaching				
Lesson	Title	Aim	Learning Outcomes	Bible references	Values
9	Shine Your Light	To begin investigating what Jesus meant when he said 'You are like light for the whole world...make your light shine.'	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will discuss how they could be like a light, shining for Jesus. ● Adventurers (Stage 1): will describe how lights help us and how we can help like Jesus. ● Navigators (Stage 2): will explore and explain Jesus' words 'Make your light shine'. ● Voyagers (Stage 3): will identify the necessity of light and relate it to Jesus' words 'You are like light for the world'. 	Matthew 5:14-16 Unit 3 Bible Verse: John 8:12	Doing Your Best
10	Trust God	To explore Jesus' teaching that God provides, so his people don't need to worry.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will identify that God cares for his creation - including people. ● Adventurers (Stage 1): will consider that God cares for people as he cares for birds and flowers. ● Navigators (Stage 2): will explore examples of people who have chosen to live God's way, trusting in God's provision. ● Voyagers (Stage 3): will create an interactive text exploring Jesus' teaching on worry and God's provision. 	Matthew 6:25-34 Unit 3 Bible Verse: John 8:12	Faith in God
11	Ask God	To encounter Jesus' teaching on God as the Heavenly Father, who can be called upon at any time.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will identify when they need help and explore situations in which they could ask for God's help. ● Adventurers (Stage 1): will describe situations in which they could pray for help ● Navigators (Stage 2): will explore some of the good gifts that God could provide in particular situations. ● Voyagers (Stage 3): will help each other create a prayer for help based on specific scenarios. 	Matthew 7:7-11 Unit 3 Bible Verse: John 8:12	Faith in God
12	Show Your Care	To explore how living Jesus' way involves treating everyone well.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will encounter the story of the Good Samaritan. ● Adventurers (Stage 1): will learn through story what it means to be a 'good Samaritan.' 	Luke 10:30-37 Unit 3 Bible Verse: John 8:12	Care and Compassion

			<ul style="list-style-type: none"> ● Navigators (Stage 2): will revise the parable of the Good Samaritan and be challenged to reflect on ways they might apply it. ● Voyagers (Stage 3): will investigate the meaning of the parable of the Good Samaritan and how it applies to them. 		
Revision	Discovering Life with God in Jesus' Teachings	To deepen understanding of what living for God can be like.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will identify choices in thought, speech and action that show trust in God. ● Adventurers (Stage 1): will discuss how following Jesus helps us when thinking about ourselves, others and God. ● Navigators (Stage 2): will investigate how following Jesus' teachings in this unit is described as 'light'. ● Voyagers (Stage 3): will discuss why Jesus compares following his teaching to light. 	Matthew 5:13-16, 6:25-34, 7:7-12, Luke 10:30-37 Unit 3 Bible Verse: John 8:12	Faith in God
Unit	4: God's Spirit - Alive and Active				
Lesson	Title	Aim	Learning Outcomes	Bible references	Values
13	God's Spirit Promised	To answer the question: What help is available to me to do what's right and good, as Jesus did?	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will identify someone they like to be with and learn that God's Spirit is with people always. ● Adventurers (Stage 1): will pose questions about how the Spirit can give people power to do good. ● Navigators (Stage 2): will discuss the Bible concept that the Holy Spirit is a powerful help for those who want to do good, like Jesus. ● Voyagers (Stage 3): will explain the role of the Holy Spirit today according to Jesus' words. 	John 14:15-21; 16:5-16; Acts 1:1-11 Unit 4 Bible Verse: 2 Corinthians 13:14	Empowerment
14	God's Spirit Arrives	To grasp the Christian concept that believers are empowered to do good through God's Holy Spirit living in them.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will consider the Holy Spirit as God's helper and practice a quiet reflection time. ● Adventurers (Stage 1): will encounter the story of the Holy Spirit coming in power and draw what they would do if they had supernatural power to do good. ● Navigators (Stage 2): will explore through scenarios how the Holy Spirit can empower people to do good. ● Voyagers (Stage 3): will explore the events of what is known as the Day of Pentecost and discuss its significance to Christians. 	Acts 2 Unit 4 Bible Verse: 2 Corinthians 13:14	Inclusion
15	About God's Spirit	To imagine the world that was broken, restored in God's way.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will sense that God's Holy Spirit helps people to make this world a better place. ● Adventurers (Stage 1): will describe a place where everyone is more interested in others than themselves. ● Navigators (Stage 2): will experience the encouragement that comes from knowing that the Spirit gives power to live good lives. 	Galatians 5:22-25, Ephesians 4:1-7 Unit 4 Bible Verse:	Doing Your Best

			<ul style="list-style-type: none"> ● Voyagers (Stage 3): will list some outcomes resulting from the Holy Spirit living in a person according to the Bible. 	2 Corinthians 13:14	
16	God's Spirit - Active and Alive Now	To discover something of the work of an Australian couple in Manilla, the Philippines, and how God is working in and through them.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will hear how God is making the world right and good for some children in the Philippines. ● Adventurers (Stage 1): will engage in an imagination exercise and encounter a contemporary story to strengthen the concept of God restoring this world. ● Navigators (Stage 2): will enjoy <i>The Kitten Story</i> from the Philippines and reflect on how it can be understood as God at work in children's lives. ● Voyagers (Stage 3): will discuss some true stories and images from the Philippines and compare the subjects' view of God with their own. 	Contemporary Story Unit 4 Bible Verse: 2 Corinthians 13:14	Care and Compassion
Revision	God's Spirit Alive and Active	To deepen understanding that the invisible God is with us now through his Spirit.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will identify ways that the Holy Spirit is making the world right and good. ● Adventurers (Stage 1): will discuss specific ways in which God's Spirit is at work. ● Navigators (Stage 2): will reflect on how the Holy Spirit makes a difference in people's lives. ● Voyagers (Stage 3): will discuss different ways the Holy Spirit might work in people's lives. 	John 14:15-21; 16:5-16; Acts 1-11, Acts 2, Galatians 5:22-25, Ephesians 4:1-7 Unit 4 Bible Verse: 2 Corinthians 13:14	Care and Compassion

Appendix 3

Term 3

Unit	5: Peter - A Friend of Jesus				
Lesson	Title	Aim	Learning Outcomes	Bible references	Values
17	Jesus Calls Peter	To see that, from the start, Peter's life was changed because he knew Jesus.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will name one thing that happened when Peter met Jesus. ● Adventurers (Stage 1): consider Peter's different reactions to Jesus. ● Navigators (Stage 2): will reflect on Peter's choices from the Bible passage. ● Voyagers (Stage 3): will discuss what made Peter trust Jesus enough to follow him. 	Luke 5:1-10 Unit 5 Bible Verse: Matthew 16:16	Friendship
18	Jesus Saves Peter	To understand that Peter's experience of doubt was a normal part of the development of his faith, but that, regardless of doubt, Jesus can always be trusted.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will retell the story of Peter trying to walk to Jesus on the lake. ● Adventurers (Stage 1): will discuss doubt and trust with reference to Peter. ● Navigators (Stage 2): will process their response to Peter's growing faith by writing or drawing about it. ● Voyagers (Stage 3): will consider the interplay of doubt and trust in developing faith. 	Matthew 14:22-33 Unit 5 Bible Verse: Matthew 16:16	Faith in God
19	Jesus Restores Peter	To understand that Jesus forgives and restores.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will say how Peter felt before and after his friendship with Jesus was fixed. ● Adventurers (Stage 1): will describe how Peter felt before and after his friendship with Jesus was fixed. ● Navigators (Stage 2): will consider the way Jesus restores his friendship with Peter and the way this affects Peter. ● Voyagers (Stage 3): will reflect on how Jesus' work of restoration changed Peter and the world. 	Luke 22:31-34, 54-65, John 21:1-17, 19b Unit 5 Bible Verse: Matthew 16:16	Responsibility
20	Jesus Works Through Peter	To understand that people can trust Jesus' promise to be with them even though he is now in heaven.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will retell the story of Peter trusting Jesus, even though he could no longer see him. ● Adventurers (Stage 1): will identify that even though Jesus was in heaven, Peter experienced Jesus working in his life. 	Acts 3:1-12, 16 Unit 5	Doing your best

			<ul style="list-style-type: none"> ● Navigators (Stage 2): will describe Peter's journey of trust which didn't end when Jesus returned to heaven. ● Voyagers (Stage 3): will explore the progression in Peter's faith, understanding that Jesus was working through Peter. 	Bible Verse: Matthew 16:16	
Revision	Peter- A Life Changed by Jesus	To see that, over time, Peter's faith in Jesus grew.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will identify when Peter trusted Jesus and when he did not. ● Adventurers (Stage 1): will discuss when Peter trusted Jesus and when he did not. ● Navigators (Stage 2): will explain what helped Peter to grow in faith ● Voyagers (Stage 3): will discuss why Peter trusted Jesus. 	Matthew 14:22-33, 16:16, Luke 5:1-11, John 21, Acts 3:1-10, 16 Unit 5 Bible Verse: Matthew 16:16	Faith in God
Unit	6: People Who Discovered God				
Lesson	Title	Aim	Learning Outcomes	Bible references	Values
21	Abraham Discovered that God Can Be Trusted	To explore the concept of faith with reference to Abraham, who is considered 'the father of faith'.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will name three things God promised Abraham and say how they came true ● Adventurers (Stage 1): will discuss faith in their life and in Abraham's. ● Navigators (Stage 2): will consider how much faith they have in God and compare it with the faith of Abraham. ● Voyagers (Stage 3): will describe what is meant by a "faith journey". 	Genesis 12:1-3, 15:1-6, 18:1-15, 21:1-7, Acts 7:2-6 and Hebrews 11:8-9 Unit 6 Bible Verse: Joshua 1:9	Faith in God
22	Joshua Discovered that God Was Always With Him	To discover that God's promise to be with everyone provides courage to face challenging situations.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will explore how knowing God is with people can help them to be brave. ● Adventurers (Stage 1): will explore how knowing God is present can help people to be brave. ● Navigators (Stage 2): will identify the basis of Joshua's courage. ● Voyagers(Stage 3): will discuss the concept of courage with reference to Joshua.. 	Joshua 1:1-3, 5-9; 3:5-8, 14-17; 4:1-8 Unit 6 Bible Verse: Joshua 1:9	Courage
23	Ruth Discovered that God is Kind	To discover that God is kind and to explore the ways he has shown his kindness to everyone.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will participate in telling the story of Ruth using the words 'God is kind'. ● Adventurers (Stage 1): will create a banner to depict God's kindness. ● Navigators (Stage 2): will investigate the qualities they value in friendship and consider God's kindness to Ruth. ● Voyagers (Stage 3): will brainstorm God's kindness shown to Ruth and to everyone. 	Ruth 1-4 Unit 6 Bible Verse: Joshua 1:9	Kindness

24	Samuel Discovered that God Really Knows Us	To discover that God doesn't judge by outward appearances. God knows our 'heart'.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will understand that David was chosen because God knew David loved what was right and good. ● Adventurers (Stage 1): will think about appearance, ability and attitudes, relating them to why David was chosen to be king. ● Navigators (Stage 2): will explore the meaning of 'heart' in the Bible passage. ● Voyagers (Stage 3): will compare character and appearance as desirable leadership traits. 	1 Samuel 16:1-13 Unit 6 Bible Verse: Joshua 1:9	Integrity
Revision	People who Discovered God	To point students towards trusting God now by seeing how God has been trustworthy in the past.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will begin to understand that stories are in the Bible so that people can know God. ● Adventurers (Stage 1): will discuss what the stories of Abraham, Joshua, Ruth or Samuel teach about following God. ● Navigators (Stage 2): will discuss what people their age could learn about following God from a specific Bible character. ● Voyagers (Stage 3): will discuss what people their age could learn about following God from a specific Bible character. 	Genesis 12:1-3, 15:1-6, 18:1-15, 21:1-7; Joshua 1:1-3, 5-9, 3:5-8, 14-17, 4:1-8; Ruth 1-4; 1 Samuel 16:1-13 Unit 6 Bible Verse: Joshua 1:9	Faith

Appendix 4

Term 4					
Unit	7: People who Discovered Jesus				
Lesson	Title	Aim	Learning Outcomes	Bible references	Values
25	Children Discovered Jesus is Welcoming	To explore how Jesus interacts with children, particularly how he welcomes and affirms them.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will explore the concept of welcome and learn that Jesus welcomes children. ● Adventurers (Stage 1): will act out making someone feel welcome and identify with the emotions of the characters in the story. ● Navigators (Stage 2): will learn some cultural greetings and make connections with how Jesus still welcomes children. ● Voyagers (Stage 3): will consider how to make everyone in the group feel welcome and reflect on Jesus' invitation to be a part of God's work in the world. 	Mark 10:13-16 Unit 7 Bible Verse: Psalm 34:8	Understanding, Tolerance and Inclusion
26	Two Men Discovered Jesus is Compassionate	To explore how Jesus helps those who have faith.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will define compassion as showing care to someone needing help. ● Adventurers (Stage 1): will identify the differences between Jesus' and the crowd's response to the men who were blind. ● Navigators (Stage 2): will make connections with Jesus' compassion and the Unit 7 Bible Verse. ● Voyagers (Stage 3): will reflect on how Jesus' compassion makes a difference to people today. 	Matthew 20:29-34 Unit 7 Bible Verse: Psalm 34:8	Care and Compassion
27	Two Different People Discovered Jesus Gives Life	To consider how Jesus responds to people's needs and helps people who put their faith in him.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will retell the story. ● Adventurers (Stage 1): will empathise with Jairus and the sick woman. ● Navigators (Stage 2): will revise the definition of faith and describe how it is shown in the story. ● Voyagers (Stage 3): will consider different ways of expressing faith in Jesus. 	Luke 8:40-56 Unit 7 Bible Verse: Psalm 34:8	Empathy
28	Thomas Discovered Jesus is Alive	To consider Thomas' response to what he discovered about Jesus and consider their own response.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will explore Thomas' emotions as he went from belief to unbelief. ● Adventurers (Stage 1): will consider what it means to 'believe without seeing'. 	John 20:24-29 Unit 7	Faith

			<ul style="list-style-type: none"> ● Navigators (Stage 2): will revise their idea of faith and graffiti words about Thomas' faith. ● Voyagers (Stage 3): will explore Jesus' words that 'those who have faith without seeing are the ones who are really blessed'. 	Bible Verse: Psalm 34:8	
Unit	8: Discovering Jesus from the First Christmas				
Lesson	Title	Aim	Learning Outcomes	Bible references	Values
29	What Mary Discovered	To share the reason that Christians celebrate Christmas - Jesus, God's Son, was born.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will identify that God sent Jesus into the world. ● Adventurers (Stage 1): will describe how God kept his promise to send a Messiah. ● Navigators (Stage 2): will discuss the significance of the news Mary received about her baby, Jesus. ● Voyagers (Stage 3): will explore the reason why God sent Jesus and why people celebrate his birth. 	Luke 1:26-50, 54-55 Unit 8 Bible Verse: John 3:16	Hope
30	What the Shepherds Discovered	To understand that Jesus is the saving Messiah and that his birth is great news for everyone.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will share the excitement of the shepherds at Jesus' birth ● Adventurers (Stage 1): will explore the concept of 'rescue' and that Jesus is the Saviour. ● Navigators (Stage 2): will explore the concept of 'peace on earth' and how that relates to Jesus. ● Voyagers (Stage 3): will explain the significance of the angels' words recorded in Luke 2. 	Luke 2:1-20 Unit 8 Bible Verse: John 3:16	Inclusion
31	What the Wise Men Discovered	To understand that the wise men looked for, found and worshipped Jesus- God's promised King.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will say what the wise men did to show that Jesus is important. ● Adventurers (Stage 1): will discuss different ways that people in the story felt about the new king. ● Navigators (Stage 2): will discuss what it means to act wisely towards God and each other. ● Voyagers (Stage 3): will explain why the Wise Men treated Jesus as a king and worshipped him. 	Matthew 2:1-12 Unit 8 Bible Verse: John 3:16	Curiosity and Seeking the Truth

Appendix 5

Extra Lessons

Lesson	Title	Aim	Learning Outcomes	Bible references	Values
32	Introductory Lesson	To introduce yourself to the students and establish boundaries and expectations to create a 'safe space' to learn about God.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will be introduced to their teacher, the Bible and prayer and share what they know about God. ● Adventurers (Stage 1): will share their knowledge of God, the Bible and prayer with the class and the teacher. ● Navigators (Stage 2): will mark a line to show how much they know about God. and how much they know God. They will learn what will be included in future lessons. ● Voyagers (Stage 3): will play some class games to assist group cohesion and have a chance to share what they know about God, the Bible and prayer. 		Community
33	Easter Lesson	To understand that their teacher has a personal relationship with God because of Jesus.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will identify Jesus as a friend that you (their teacher) talk with, enjoy being with and care about. ● Adventurers (Stage 1): will explore what Easter has to do with friendship with God through the events of the first Easter. ● Navigators (Stage 2): will evaluate the events of Easter in relation to their own friendship with God. ● Voyagers (Stage 3): will assess whether or not the Biblical accounts of the Easter story are trustworthy. 	John 20: 1- 18	Friendship, Hope
34	ANZAC Day Lesson	To understand that both Jesus and Australian soldiers have made sacrifices for us.	<ul style="list-style-type: none"> ● Explorers (Foundation/Kindergarten): will give thanks for those people who served their country in the armed forces. ● Adventurers (Stage 1): will give thanks for those people who served their country in the armed forces. ● Navigators (Stage 2): will identify ways in which Jesus, Anzacs and Australian soldiers have made sacrifices for us. ● Voyagers (Stage 3): will identify ways in which Jesus, ANZACs and Australian soldiers have made sacrifices for us. 	Luke 22:19; John 15:13	Thankfulness
35	Book Week Lesson			John 20:31	

		<p>To highlight the significance of the Bible - both a book itself and as a message about God.</p>	<ul style="list-style-type: none">● Explorers (Foundation/Kindergarten): will discuss how they can engage with God and the Bible, even as they learn to read.● Adventurers (Stage 1): will discuss how they can engage with God and the Bible, even as they are learning to read.● Navigators (Stage 2): will discuss why the message of the Bible has been an inspiration to many people.● Voyagers (Stage 3): will discuss why the message of the Bible has been an inspiration to many people.		<p>Curiosity and Seeking the Truth</p>
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